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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**West Texas A&M University Masters of Science in Social Work**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: 79% | 80% | 80% |
| Instrument 2: 80% | 80% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: 86% | 80% | 80% |
| Instrument 2:82% | 80% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: 77% | 80% | 80% |
| Instrument 2: 100% | 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: 64% | 80% | 80% |
| Instrument 2:62% | 80% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: 86% | 80% | 80% |
| Instrument 2: 89% | 80% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: 87% | 80% | 80% |
| Instrument 2: 81% | 80% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: 77% | 80% | 80% |
| Instrument 2: 82% | 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: 71% | 80% | 80% |
| Instrument 2: 78% | 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: 78% | 80% | 80% |
| Instrument 2: 82% | 80% |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: 03/25**

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n = (11)** | **Program Option 1**  **Outcomes:**  Online  **n = (11)** |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 80% | 80% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 84% | 84% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 80% | 89% | 89% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 63% | 63% |
| **Competency 5:** Engage in Policy Practice | 80% | 89% | 89% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 84% | 84% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 80% |

Advanced Generalist | Summary of Outcomes

**Assessment Data Collected on: 03/25**

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: 83% | 80% | 80% |
| Instrument 2: 92% | 80% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: 86% | 80% | 80% |
| Instrument 2: 91% | 80% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: 78% | 80% | 80% |
| Instrument 2: 82% | 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: 78% | 80% | 80% |
| Instrument 2:83% | 80% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: 76% | 80% | 80% |
| Instrument 2: 85% | 80% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: 76% | 80% | 80% |
| Instrument 2: 90% | 80% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: 84% | 80% | 80% |
| Instrument 2: 90% | 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: 86% | 80% | 80% |
| Instrument 2: 90% | 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: 80% | 80% | 80% |
| Instrument 2: 88% | 80% |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Advanced Generalist Practice**

**Assessment Data Collected on: 03/2025**

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual**  **Outcomes:**  All Program Options  **N = 25** | **Program Option 1**  **Outcomes:**  Advanced Generalist  **N= 25** |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 88% | 88% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 880% | 89% | 89% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 80% | 80% | 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 81% | 81% |
| **Competency 5:** Engage in Policy Practice | 80% | 81% | 81% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 83% | 83% |
| **Competency 7:** Individuals, Families, Groups, Organizations, and Communities | 80% | 87% | 87% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 88% | 88% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 84% | 84% |

ary of Plan

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

**Area of Specialized Practice:** Name of Area of Specialized Practice

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: |  |  |
| Instrument 2: |  |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: |  |  |
| Instrument 2: |  |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: |  |  |
| Instrument 2: |  |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: |  |  |
| Instrument 2: |  |
| **Competency 5:** Engage in Policy Practice | Instrument 1: |  |  |
| Instrument 2: |  |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: |  |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: |  |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: |  |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: |  |
| **Optional: Competency #: Title of Additional Competency** | Instrument 1: |  |  |
| Instrument 2: |  |

Specialized Practice | Summary of Outcomes

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

**Area of Specialized Practice:** Name of Area of Specialized Practice

**Assessment Data Collected on:** MM/YY

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual**  **Outcomes:**  All Program Options  **n = (**Number of Students**)** | **Program Option 1**  **Outcomes:**  Program Option Name  **n = (**Number of Students) | **Program Option 2**  **Outcomes:**  Program Option Name  **n = (**Number of Students) | **Program Option 3**  **Outcomes:**  Program Option Name  **n = (**Number of Students) |
| --- | --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior |  |  |  | *[Delete this help text before submission: Add or delete program option columns as needed]* | *[Delete this help text before submission: Add or delete program option columns as needed]* |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice |  |  |  |  |  |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice |  |  |  |  |  |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice |  |  |  |  |  |
| **Competency 5:** Engage in Policy Practice |  |  |  |  |  |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) |  |  |  |  |  |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) |  |  |  |  |  |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) |  |  |  |  |  |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) |  |  |  |  |  |
| **Optional: Competency #: Title of Additional Competency** |  |  |  |  |  |